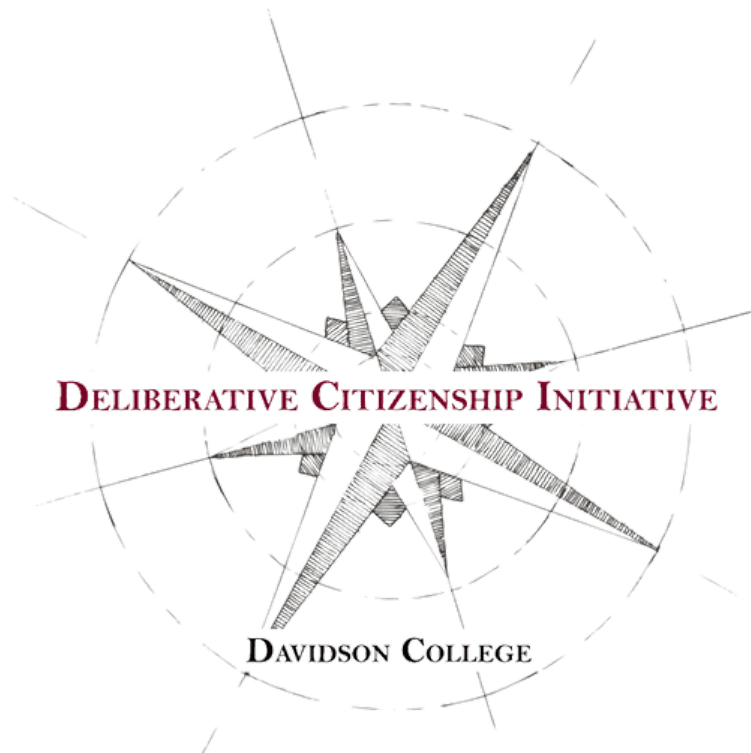




ANNUAL REPORT

2023-2024



INTRODUCTION

Since 2020, Davidson College's Deliberative Citizenship Initiative (DCI) has hosted a wide range of opportunities for citizens -- broadly defined -- to come together and constructively and respectfully discuss contentious topics facing our society. The DCI seeks to empower individuals with the skills, resources, and spaces necessary to engage in meaningful conversations across differences.

This annual report summarizes the DCI's fourth year of accomplishments. It reviews the DCI's mission, vision, goals, and central concepts of deliberative citizenship, humane instincts and deliberative dispositions. It highlights key statistics, participant testimonials, and the DCI's different programs, which include the Fellows Program, Deliberative "D" Teams, Deliberative Forums, Deliberative Citizenship Public Lecture Series, Deliberative Pedagogy Collaborative, Deliberation Research Program, and Outreach, Engagement, and Collaboration Projects.

In 2023-2024, the DCI continued to increase engagement among students, faculty, staff, alumni, and community members. Its Deliberative Forum on Guns in America had a record turnout of 161 participants, and 22 faculty members from 13 different higher education institutions developed courses that involved significant deliberation on challenging topics.

The DCI concluded the year with an innovative presentation at the Verna Miller Case Symposium that included presentations by the Fellows about their personal deliberation projects, a mock deliberation on free speech and inclusion, and an opportunity for audience members to deliberate among themselves on this important topic.



DCI OVERVIEW

MISSION

The Deliberative Citizenship is designed to create opportunities for Davidson College students, faculty, staff, alumni, and members of the wider community to productively engage with one another on difficult and contentious issues facing our community and society.

VISION

Building democracy, one conversation at a time.

GOALS



TEACH DELIBERATIVE SKILLS



REINFORCE HUMANE INSTINCTS



BUILD MEANINGFUL COMMUNITY



CATALYZE CREATIVE SOLUTIONS



ANALYZE THE DELIBERATIVE PROCESSES OF THE INITIATIVE ITSELF



"DELIBERATIVE"

relating to discourse that contributes to both shared and new understandings of a particular issue that transcend previously-held positions and enable collective decisions and actions



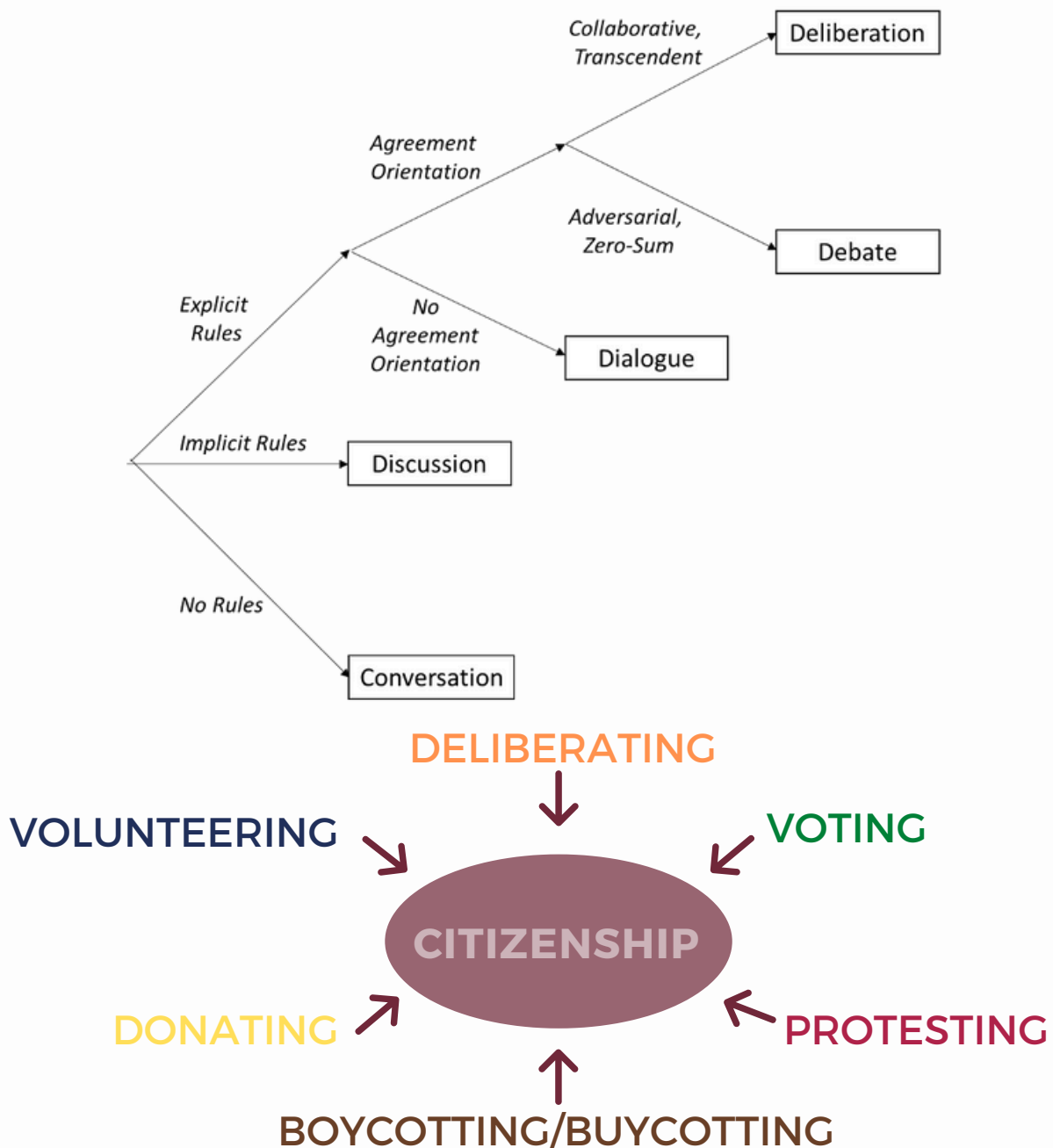
"CITIZENSHIP"

a sense of identity and set of actions, dispositions, and sensibilities associated with public life and the work of acting together to solve a society's common problems (independent of one's legal or immigration status)



DELIBERATIVE CITIZENSHIP

Deliberative citizenship encompasses multiple forms of discourse and complements other forms of citizenship



PROGRAMS

The DCI's work is divided into four program areas:

Deliberation Across the Curriculum

Deliberation on Campus

Deliberation in the Community

Research on Deliberation

HUMANE INSTINCTS

Throughout these programs, the DCI reinforces humane instincts that allow for transformative deliberative experiences:

COURAGE AND PRUDENCE

HUMILITY AND CONFIDENCE

COMPASSION AND KINDNESS

GENEROSITY AND GRACE

HONESTY AND CURIOSITY

JUSTICE AND FAIRNESS

LOYALTY AND FAITHFULNESS

SANCTITY AND PEACE

LIBERTY AND AUTONOMY

LOVE AND JOY

DISPOSITIONS

These humane instincts are supported by the DCI's emphasis on ten dispositions that its research and experience have found to be critical to the success of deliberative enterprises:

HUMILITY

CHARITY

ANTICIPATION

EGALITARIANISM

EMPATHY

ATTENTIVENESS

OPEN-MINDEDNESS

ACTION ORIENTATION

COMMUNAL ORIENTATION

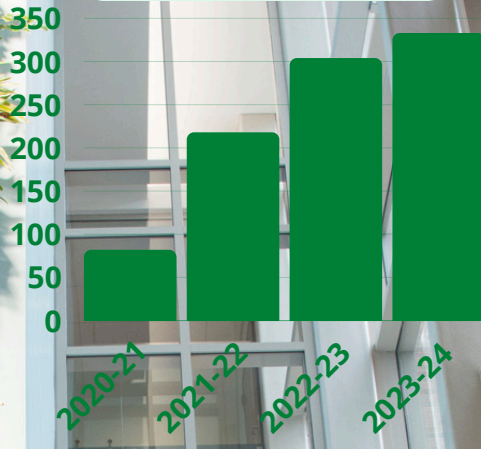
EVIDENTIAL EMPHASIS

LEARNING ABOUT AND DOING DELIBERATION



DCI BY THE NUMBERS 2023-2024

of D Team Participants



of Forum Participants



of Trained Facilitators



PEOPLE

15 Fellows

22 DeeP Collaborative
Faculty Members

55 Trained Facilitators

453 Forum Attendees

333 D Team Participants

10 Expert Panelists

PROGRAMS

39 D Teams

4 Deliberative Forums

1 Public Lecture

1 Training Workshop

93%

**SATISFIED OR VERY
SATISFIED**
With Deliberative Forum
experience

94%

**SATISFIED OR VERY
SATISFIED**
With D Team
experience

DCI BY THE NUMBERS 2023-2024

SUBSCRIBERS INCREASED BY 50%

Recipients of bi-monthly newsletter
and DCI Blog updates

1804

SOCIAL MEDIA FOLLOWERS CONTINUE TO INCREASE

Across Instagram, Twitter, Facebook,
LinkedIn, YouTube, and WildCatSync

919

WEBSITE VISITORS DOUBLED

Individuals who accessed the
website 6/1/2023 and 5/31/2024
Over 30,000 people have visited
the website since its creation

15739

IMPACT - PARTICIPANT TESTIMONIALS

“LOVED having the panel discussion prior to the small groups. Really added some great nuance to the small group deliberations.”

- Forum Participant

“I felt very comfortable sharing my ideas with the group and I think my facilitator and group members did a great job creating a welcoming environment. It was really cool to be able to genuinely discuss an important topic, as I feel like I don't get to do that often in my life.”

- Forum Participant

“I joined the D Team because it was a requirement for a class and I frankly wasn't particularly excited for it. I was shocked by how much I learned and how much I enjoyed hearing the perspectives of alumni and students. It was one of the most beneficial learning opportunities I've had at Davidson and I think it should be a requirement for every student. The ability to listen to, evaluate and discuss opinions different from your own is critical.”

- D Team Student Participant

“The study materials were excellent. Reading them ahead of time helped me understand positions that differed from my own, and I recognized that issues were often more complex than I had anticipated. The discussion format of sharing the strongest and weakest arguments for both sides encouraged reflection. Participants usually chose different arguments which deepened my understanding of the issues and respect for opinions different from my own.”

- D Team Community Participant Phedora Johnson

“In 2020, many Americans seemed to go to their own ideological 'corners'...The DCI process is one way Davidson has tried to bring us back to talking with one another even when we don't agree. That is a valuable gift to our students, former students, and society.”

- D Team Alumni Participant Rick Whitener '73

“I really appreciated the opportunity to be part of the DeeP Collaborative. It has helped me to grow as an instructor and it has enlivened my classroom in a multitude of ways.”

- DeeP Collaborative Faculty Member

IMPACT - PARTICIPANT TESTIMONIALS

“The DCI fellows program broadened my perspective in ways I didn't think were possible. I am more comfortable navigating disagreement and excited to find solutions to problems that consider all relevant perspectives.”

- 2023-24 DCI Fellow

“The DCI empowered me to take ownership of my voice, giving me the confidence to unapologetically express my opinions while also teaching me to remain open-minded to other schools of thought. I now approach civic engagement in my daily life with more curiosity and self-assurance. Being able to converse with and hear from folks on all ends of the political spectrum has taught me more about political deliberation in the US than any class ever could.”

- 2023-24 DCI Fellow

“We live in such angry times, where every controversial topic becomes a zero sum game that is impossible to win. I'm so very grateful for Davidson's DCI initiative that provides a thoughtful, meaningful, and challenging (in all the good ways a functioning democracy requires that) opportunity to engage with fellow citizens. It is empowering to know you have a lot to contribute to the greater understanding of critical issues, and crucially important to be reminded that you also have a lot to learn from others.”

- Forum Participant

“Participating in the DeeP Collaborative Faculty Cohort has been an enriching and empowering experience for myself and students. My students gained invaluable insights and confidence through their involvement in micro deliberations, and I highly recommend the Deep Collaborative to any faculty looking to inspire and engage their students in meaningful dialogues.”

DeeP Collaborative Participant Danyael Morrison



DCI FELLOWS

The DCI Fellows spend the academic year playing a leadership role in the initiative by immersing themselves in deliberative theory and methods, helping select the topics for D Teams and Deliberative Forums, facilitating robust deliberations on those topics, and documenting their experiences through blog posts and reflections. Fellows have the opportunity to contribute to the urgent and important work of bringing people together to explore how and why their perspectives are both similar and different - and begin building common solutions to our collective challenges. They also document their efforts and lessons learned on the DCI Blog, and introduce the work of the DCI at Davidson's annual Verna Miller Case Symposium.

2023-2024 FELLOWS

Fifteen Davidson students comprised the DCI's fourth Fellows cohort. Their bios are available at <https://deliberativecitizenship.org/2023-24-fellows/>.



Arshi Husain '26



Mishti Mookherjee '27



Auden White '26



Charlotte Spears '25



Declan O'Donoghue '26



Edouard Nadra '25



Emre Guvenilir '25



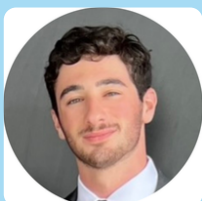
Florian Moser '26



Grace Gallagher '26



Logan Jain '26



Monty Krakovitz '25



Shahin Ahmadi '24



Stephen Walker '26



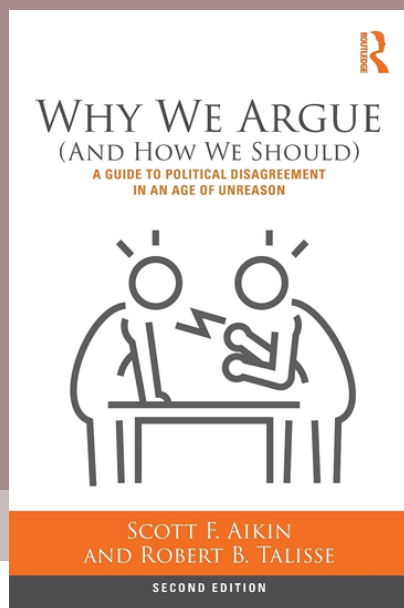
Valeriia Kruzhkova '26



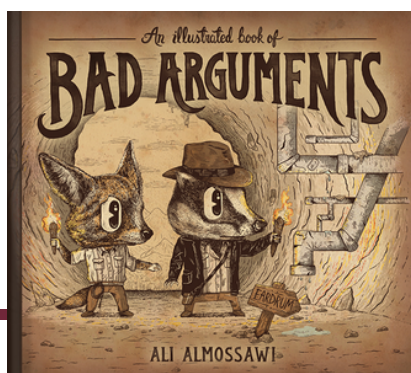
Zoe Moseley '26

DCI FELLOWS

The 2023-24 cohort of DCI Fellows analyzed and discussed ideas related to deliberation from a wide range of academic and practitioner sources. These included chapters from the book, *Why We Argue and How We Should*, written by Vanderbilt philosophy professors Robert Talisse and Scott Aiken, the psychology-based blended learning platform, *Perspectives*, developed by the Constructive Dialogue Institute, “An illustrated Book of Bad Arguments” by Ali Almosawi, and the video series, *Beyond Bigots and Snowflakes*, created by University of Illinois sociology professor Ilana Redstone. The Fellows applied what they learned to facilitating D Teams and Deliberative Forum breakout groups.



beyond
bigots &
snowflakes
with **Ilana Redstone**



SPOTLIGHT: DELIBERATION PROJECTS

The DCI's 2023-2024 Fellows cohort organized seven deliberation projects focused on a range of topics. Some projects tackled issues of particular interest to Davidson students, while others tackled broader social and political questions. All projects engaged with contentious topics, and the success of these projects shows how the Fellows were able to apply the facilitation and deliberation skills they had learned throughout the academic year.

**EQUITABLE
INDUSTRIALIZATION**
Mishti Mookherjee '27

**THE MORAL
OBLIGATION TO STAY
INFORMED AND ACT
ON INTERNATIONAL
CRISES**
Florian Moser '27

**HUMOR, COMEDY,
AND POLITICS**
Zoe Moseley '26 and Declan
O'Donoghue '26

**REPATRIATION AND
OWNERSHIP IN ART
HISTORY**
Grace Gallagher '26

**US ELECTION
ISSUES**
Emre Guvenilir '25 and
Auden White '26

**TRANSGENDER MEDICAL
POLICIES IN THE US**
Arshi Husain '26, Logan Jain
'26, and Monty Krakovitz '25

**DAVIDSON COLLEGE'S
ENGAGEMENT WITH
RACE AND SLAVERY**
Stephen Walker '26

DELIBERATIVE CITIZENSHIP PUBLIC LECTURE SERIES

The DCI's guest speaker series introduces the Davidson community to different theoretical and practical approaches to deliberation. In September 2023, the DCI partnered with the Office of the Chief Equity and Inclusion Officer, Dean Rusk International Studies Program, Chaplain's Office, and Public Lectures Committee to bring Christy Vines to campus as part of our Deliberative Speaker Series. Vines is President and CEO of Ideos Institute and Executive Producer of the documentary film Dialogue Lab: America. Much of her work focuses on the concept and practice of empathic intelligence. In the course of her visit, Christy met with multiple student groups, led two workshops, and gave one public lecture.

Christy Vines

**PRESIDENT AND
CEO OF IDEOS
INSTITUTE**



KEYNOTE ADDRESS:

Faith, Race, and Politics: Can empathy help bridge our divides in a polarized world?

WORKSHOP:

Empathic Intelligence: What it is and how to cultivate it in the classroom and beyond

FILM SCREENING AND TRAINING:

The Dialogue Lab Method: Creating shared meaning and enabling meaningful action

CAMPUS ENGAGEMENT

In 2023-2024, the DCI continued to expand its efforts to engage the Davidson campus community. We hosted two Semester Kickoff Parties, with pizza, prizes, and low-stakes deliberation activities. The DCI Fellows also led our second annual Deliberating GOATs event, in which students vigorously deliberated about the athletes, actors, and musicians that they believe are the greatest of all time.



FALL KICKOFF PARTY



**“DELIBERATING
GOATS”
900 ROOM @ 9
EVENT**



SPRING KICKOFF PARTY

CAMPUS ENGAGEMENT

The Fellows also facilitated a series of Commons Conversations with Davidson faculty and staff on topics related to their expertise. And they hosted DCI Outposts across campus - at the Union, Nummit, and the Library - to spread the word about the DCI and provide informal discussion opportunities about interesting topics.



D TEAMS

DELIBERATIVE "D" TEAMS

D Teams are small groups of 5-10 individuals with diverse viewpoints who share a commitment to meet regularly, get to know each other on a personal level, and share their perspectives on difficult issues facing our society. Each D Team is facilitated by a DCI Fellow who has been trained and certified as a deliberation facilitator. D Teams provide a tangible opportunity for members of the Davidson College community and the general public to engage across political and social differences, learn and practice deliberative skills, and discuss creative ideas to inspire change. The number of D Team members increased from 304 in 2022-2023 to 333 in 2023-2024, which included a substantial increase in the number of students who joined a team.



DELIBERATIVE "D" TEAMS

In 2023-2024, 39 D Teams met virtually via Zoom and in person. This year D Team participation was included as a component of five Davidson College courses. For each meeting, participants and facilitators are provided with a Deliberation Guide developed by the DCI. The team topics and guide titles are shown below.

FALL D TEAM TOPICS



A DCI Deliberation Guide

Speech, Harm, & Offense:

Can speech harm, and what is the relationship between harm and offense? What do our answers mean for autonomy and dialogue about contentious topics?



A DCI Deliberation Guide

Book Censorship:

In what contexts should we censor books, if ever? Who gets to decide?



A DCI Deliberation Guide

Abortion:

How should we address the ethical, legal, and policy questions related to abortion?



A DCI Deliberation Guide

Public Education & Vouchers:

When should parents be granted vouchers to pay for private schools, if ever?



A DCI Deliberation Guide

Grades and Standardized Tests:

How should student learning and excellence be assessed and measured, if at all?



A DCI Deliberation Guide

College Admissions Policies:

How Should Applicants' Backgrounds Be Taken into Account, If at All?

DELIBERATIVE FORUMS

In 2023-2024, the DCI hosted four Deliberative Forums - one-time events designed to introduce participants to the basic dispositions and skills of deliberation. Three of these forums were open to the public via both in-person and virtual formats; the fourth was designed particularly for Davidson College's Bonner Scholars. The forums focused on three topics - the challenges facing democracies around the world, artificial intelligence, and guns in America. Each forum began with a conversation among experts with different perspectives on the issue at hand, followed by discussions among audience members guided by DCI-developed deliberation guides and DCI-trained facilitators.

Co-Sponsored by the Deliberative Citizenship Initiative (DCI) and the Political Science Department

The Challenge for Democracy:
To what extent should the United States and other democratic countries defend and promote democracy around the world?

Thursday, October 19
 7-9 pm
 Lilly Family Gallery (in Chambers)

Come hear from a panel of professors with expertise on Africa, Asia, Latin America, Europe, and Russia, and then deliberate with your fellow participants about this important topic!

Panelists:

- Katherine Bersch
 Nancy Akers and J. Mason
 Wallace Assistant Professor of Political Science
- Des Cella
 Chair and Associate Professor of Political Science
- Ken Menckhaus
 Professor of Political Science
- Shelley Rigger
 Brown Professor of Asian Politics
 and Vice President for Academic Affairs and Dean of Faculty

Moderator:

- Graham Bullock
 Associate Professor of Political Science, Faculty Director of the Deliberative Citizenship Initiative

Register [Here](#) or Scan the QR Code

In-person and virtual options available



Bonner Forum



Public Forum



DELIBERATIVE FORUMS

The Deliberative Citizenship Initiative, Center for Political Engagement, College Democrats, College Libertarians, College Republicans, and Political Science Department present...

Guns in America: How Should We Balance Concerns about Gun Rights and Gun Risks?

Panelists:



Shannon Klug
Charlotte Co-Lead of the
SMART, Smart Criminal Action,
Emergency Volunteer Advisory
Council



Philip Smith
President and Founder, National
African American Gun
Association (NAGA)



Ray Nothstine
Senior Editor, State Policy
Network, Former John Locke
Foundation Visiting Amendment
Research Fellow



Dominic Erdozain
Research Fellow, Henry
University Chandler School of
Theology, Author of Our Nation
Under Gun

Moderator:



Dan Aldridge
Professor of History, Chair of
American Studies, Davidson
College

Come hear from a panel of
advocates and experts on
this issue and then discuss it
with your fellow participants!

Register Here



Tuesday, April 2
7 pm to 9 pm
Lilly Family Gallery
(and online)
Register by March 28



The Deliberative Citizenship Initiative, Office of Technology and Innovation, Computer Science Department, Digital Studies Department and Bonner Scholars Program present...

Artificial Intelligence: How should we relate to it as individuals, communities, and policymakers?

Come hear from a panel with expertise on AI, then deliberate
with your fellow participants about this important topic!

Panelists:



Damien Williams
Assistant Professor of
Philosophy and Data
Science at UNC
Charlotte



Richard Boyd
Co-Founder and CEO of
Tango AI and Ultisim Inc.



Lauren Kahn
Senior Research Analyst at
the Center for Security and
Emerging Technology at
Georgetown University

Moderator:



Dr. Sara Copic
Assistant Director,
Deliberative Citizenship
Initiative

Monday, February 5, 2024
5 to 7 pm
Lilly Family Gallery
Register by Jan. 31




In-person and virtual options available



DELIBERATIVE PEDAGOGY (DEEP) COLLABORATIVE



Shyam Gouri Suresh
Economics
Davidson College



Keith Graves
Business Administration
Alamance Community College



Mindy Adnot
Honors College
UNC Charlotte



Andrew Keener
Honors College
UNC Charlotte



Angela Cools
Economics
Davidson College

With the support of the Arthur Vining Davis Foundations, 22 faculty members from 13 different colleges and universities joined the third cohort of the DCI's Deliberative Pedagogy (DeeP) Collaborative. These professors came from a wide range of disciplines, institutions, and backgrounds, all united by an interest in embedding more constructive deliberation into their courses.



Kimberly Maslin
Politics
Hendrix College



Mario Solis-Garcia
Economics
Macalaster College



Mary Lesser
Business and Economics
Lenoir-Rhyne University



Sabeen Ahmed
Philosophy
Swarthmore College



Rebecca Harrison
Philosophy
Vassar College



Uchenna Iloghalu
Biology
Guilford College



Yingling Liu
Sociology
Birmingham Southern



Nick Triplett
Social Studies Education
UNC Charlotte



Stephen Berquist
Anthropology
Sewanee - University of the South

These faculty fellows attended an full-day, in-person orientation workshop and then met regularly in small groups over Zoom to share ideas and questions as they designed their deliberative courses.

They published posts about their Collaborative experience on the DCI Blog and will be sharing their work through presentations and discussions at their home institutions.



Michelle Stephen
Mathematics Education
UNC Charlotte



Vanessa Voller
International Studies
Macalaster College



Kathleen Wessel
Dance Performance and Choreography
Spelman College



Maggie McCarthy
German Studies
Davidson College



Danyael Morrison
School of Education
UNC Charlotte



Zulfia Tursunova
Peace and Conflict Studies
Guilford College



Rebecca Alt
Communication Studies
Lenoir-Rhyne University



Victoria Machado
Environmental Studies
Rollins College

FACILITATION TRAINING

The DCI hosted a deliberation facilitator training for our third cohort of Fellows, community members, DeeP Collaborative members, and Davidson faculty and staff in the fall of 2023. This 8-hour training over two days introduced the 55 in-person and online participants to specific skills to improve their ability to both listen and deliberate with others as well as facilitate such deliberations as part of D Teams, Deliberative Forums, and other deliberative events.



Hosting a Deliberation



Utilizing Expertise



*Learning Different
Styles of Facilitation*



Asking Good Questions



*Engaging with
Deliberative Theory*

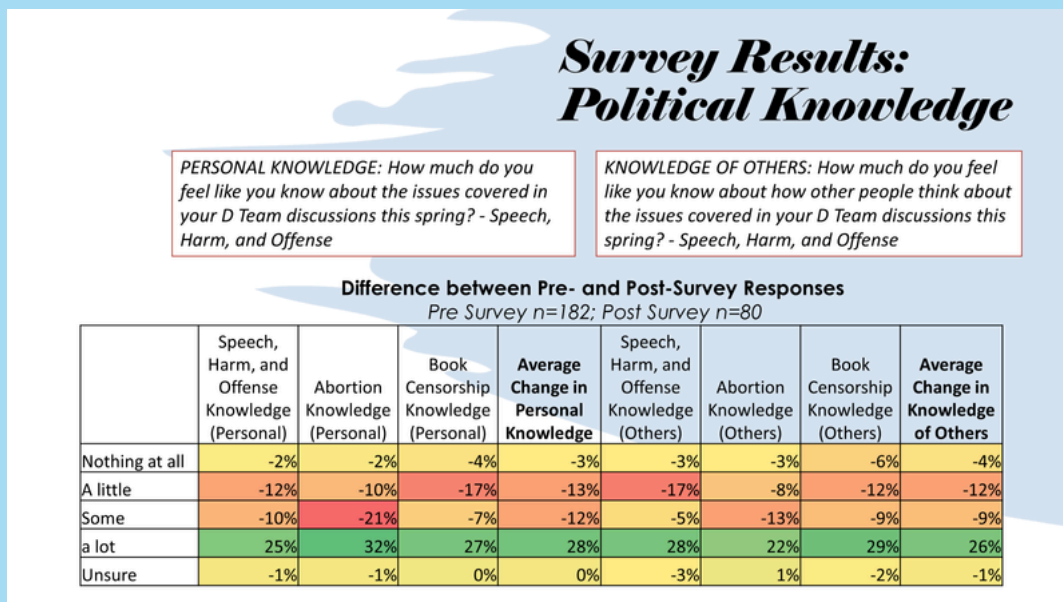


*Organizing a
Deliberation*



RESEARCH PROGRAM

The DCI is committed to supporting research on deliberation and is systematically assessing the effects of its own activities by tracking, analyzing, and reporting on its inputs, processes, outputs, and outcomes. The DCI distributes surveys to D Team and DeeP members, Deliberative Forum participants, and DCI Fellows to assess the impacts of its activities.



In January 2024, Graham Bullock presented some initial research results at the Southern Political Science Association's Annual Meeting in New Orleans, LA. The data presented shows that D Team participant's self-assessed political knowledge (shown above), political dispositions, and political skills all increased after participating in a D Team.

OUTREACH, ENGAGEMENT, AND COLLABORATION

In 2023-2024 the DCI continued its work engaging with different partners in its programming and outreach. Below is a list of such efforts:

- Partnership with **Bonner Scholars Program** in hosting a forum on the challenge for democracy for Bonner students
- Co-hosting of a Deliberative Forum on the Challenge for Democracy with the **Political Science Department**
- Co-hosting of a Deliberative Forum on Artificial Intelligence with the **Office of Technology and Innovation, Digital Studies Department, and Computer Science Department**
- Co-hosting of a **Deliberative Forum on Guns in America** with the **Center for Political Engagement, College Democrats, College Republicans, College Libertarians, and Political Science Department.**
- Classes on Deliberation at **Davidson College Presbyterian Church**
- Panel Presentation at **Campus Compact PACE Conference**
- Presentation for Davidson College **Parents Presidential Weekend**
- Presentation and Mock Deliberation at the **Davidson College Verna Miller Case Research and Public Works Symposium**
- Collaboration with **Political Science and Educational Studies professors** in embedding D Team participation in course syllabi
- Partnership with **Jay Hurt Hub for Innovation and Entrepreneurship** hosting the DCI Training Workshop
- Fellows' projects included collaborations and consultations with **Political Science, Communication Studies, Van Every/Smith Art Galleries, Athletics Department, and Religious Studies**
- DCI Fellows hosted "Commons Conversations" with staff and faculty from **Athletics, Student Life, Academic Affairs, the Humanities Program, Economics Department, and Religious Studies Department**
- Co-Hosting of North Carolina Campus Discourse Leaders Conference with **UNC Chapel Hill, UNC Charlotte, Elon University, and North Carolina Campus Engagement.**

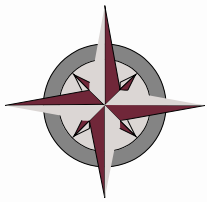
SPOTLIGHT: NC CAMPUS DISCOURSE LEADERS CONFERENCE

The DCI recently partnered with several other organizations to organize an opportunity for public discourse scholars and practitioners to share ideas, practices, and challenges with one another. On April 5, the DCI, the Program for Public Discourse at the UNC Chapel Hill, the Kernodle Center for Civic Life at Elon University, the Free Expression and Constructive Dialogue Task Force at the UNC Charlotte, and NC Campus Engagement (a consortium of 41 higher education institutions in North Carolina) partnered to host the inaugural North Carolina Campus Discourse Leaders Conference. Over 40 faculty and staff members representing 18 different institutions of higher education from across North Carolina attended the day-long conference.



RESOURCE DEVELOPMENT

In addition to the DCI website, DCI has published a number of resources. These include deliberation guides, "how to" resources, a deliberation facilitator's handbook, digital badging and certification, and more! During the 2023-2024 academic year, the DCI developed the following new resources that have been added to this collection:



1 Challenge for Democracy Deliberation Guide

3 Education-Related Deliberation Guides

3 Autonomy-Related Deliberation Guides

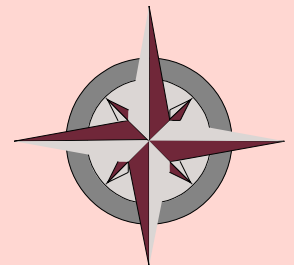
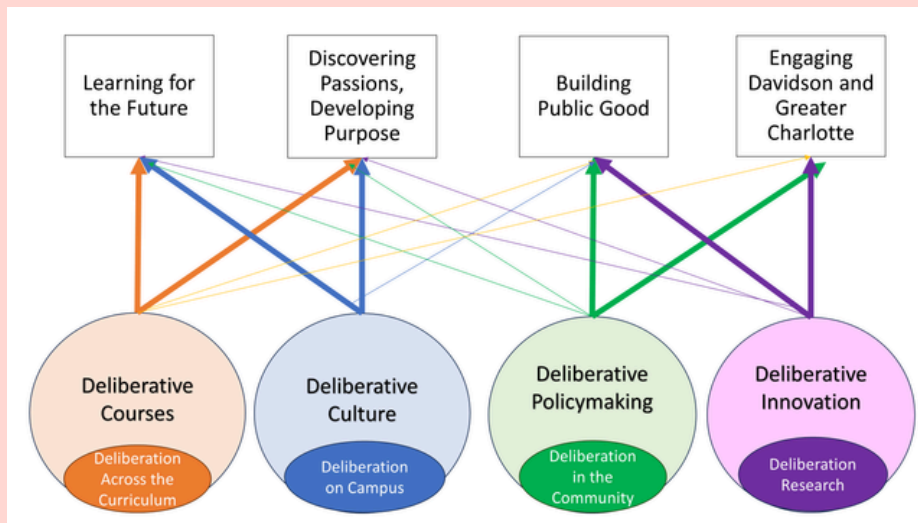
1 Artificial Intelligence Deliberation Guide

1 Guns in America Deliberation Guide



FIVE-YEAR STRATEGIC PLAN

In 2023, the DCI initiated a strategic planning process to identify and describe important long-term goals and aspirations over the next five years. The process was designed to parallel the development of Davidson College's own strategic plan spearheaded by President Doug Hicks, Dean of Faculty Shelley Rigger, and Dean of Students Byron McCrae. DCI Staff, Co-Conveners, Advisory Council Members, Fellows, and other stakeholders all contributed important ideas and innovative suggestions that were incorporated into the plan's blueprint for the future. The plan's "big ideas" center around four key areas: fostering a more deliberative courses, a more deliberative culture, more deliberative policymaking, and more deliberative innovation.



DCI "Big Ideas" for the Future

Deliberative Courses

- **Deliberative "D" Courses:** Tagged in Course Catalog
- **Three Course "Mini-Minor"/Concentration:** Deliberation Theory, General Application, Specific Application Course Sequence

Deliberative Culture

- **First Year Deliberative Exposure and Experiences:** Orientation Materials, CatSkills Workshops, etc.
- **"Bridging Differences" Deliberative Spaces:** Academic and/or Residential Spaces Designed for Engaging with Different Viewpoints

Deliberative Policymaking

- **Student Government, Faculty Governance, and Administration Partnerships:** Modeling Deliberative Policymaking on Campus
- **Regional Partnerships, Statewide Connections, and a NC ProblemSolvers Network:** Connecting Citizens and Policymakers

Deliberative Innovation

- **Deliberative Citizenship Lab:** Generating, Testing, and Disseminating New Approaches
- **Deliberation Theory to Action Bi-Annual Conference:** Showcasing and Sharing Innovations Across and Beyond Academia

SUMMARY

The DCI's fourth year in operation brought continued growth and development of its programming. More events were offered, and more people attended those events.

Co-sponsorships with a wide range of offices, departments, and student organizations enabled the DCI to reach more people than ever before - over 1000 participants in a D Team, Deliberative Forum, Kickoff Party, Commons Conversation, or Deliberating Goats Event!

Several innovations were introduced this year, including Commons Conversations featuring faculty and staff hosts, a roundtable format for the forums that enabled more conversation among the panelists, and DCI Outposts organized at several locations around campus. The DCI also completed a five-year strategic planning process that outlines several areas for greater investment moving forward.

The DCI looks forward to building on this outstanding participation and support in the 2024-25 academic year, as it continues to foster constructive engagement across differences on the contentious and important issues facing our world.

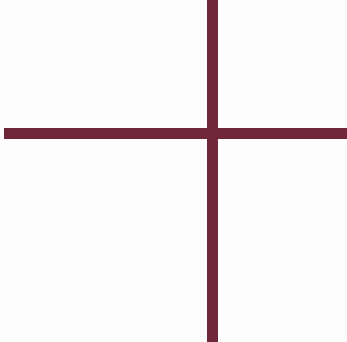
DCI LEADERSHIP

2023-24 CO-CONVENERS AND STAFF

- **Graham Bullock**, Faculty Director, Associate Professor of Political Science
- **Sara Copic**, Assistant Director, Deliberative Citizenship Initiative
- **Daniel Layman**, Co-Convener, Associate Professor of Philosophy
- **Byron McCrae**, Co-Convener, Vice President for Student Life and Dean of Students
- **Amoura Carter '07**, Co-Convener, Business Owner, AC Creative Collective
- **Jayme Sponsel**, Co-Convener, Assistant Director, E.H. Library at Davidson College
- **Daniel Lee '26**, Student Co-Convener, Sophomore at Davidson College
- **LJ Phillips '25**, Student Co-Convener, Junior at Davidson College
- **Laegan Smith '24**, Student Co-Convener, Senior at Davidson College

2023-2024 ADVISORY COUNCIL

- **Ike Bailey '95**, Batten Professor of Public Policy and Communication Studies at Davidson College
- **Chris Clunie '06**, Director of Athletics at Davidson College
- **Pam Dykstra**, Curriculum Chair for Davidson Learns
- **Harrison Grooms '25**, Junior at Davidson College
- **Peter Henry**, Pastor at Davidson College Presbyterian Church
- **Jerry Hopkins '64**, Retired President of Worldwide Insurance Services
- **Marya Howell '91**, Major Gifts Officer at Davidson College
- **Barbara Lom**, Professor of Biology at Davidson College
- **Lia Newman**, Director and Curator of Art Gallery at Davidson College
- **Evan Rozantes**, Innovation Portfolio Manager at Davidson College Hurt Hub
- **Nora Sjue '24**, Senior at Davidson College
- **Walter Snipes**, Assistant Dean of Students and Director of Residence Life at Davidson College
- **Deidra Smith**, Director, Alumni and Family Engagement at Davidson College
- **Josh King**, Executive Director, of Career Development at Davidson College
- **Abbey Tutterow '24**, Senior at Davidson College
- **Grace Ward '20**, Major Gifts Officer at Davidson College



ACKNOWLEDGEMENTS

The Deliberative Citizenship Initiative would like to thank Amy '98 and Steven Wacaster, the Arthur Vining Davis Foundations, the Associated Colleges of the South, Dan '70 and Paula Herd, and The Duke Endowment for their support of this project. This 2023-2024 Deliberative Citizenship Initiative Annual Report was published in September 2024. Images are courtesy of Davidson College, the DCI, and Canva. The DCI survey data presented is based upon the latest information available at the time of the report's creation.

